

A Headline Analysis of Educational Attainment in East Sussex for the Academic Year 2017-18

1. Background

1.1 Data presented in this report is provisional and subject to change as re-marks and appeals are undertaken by schools. It will not be finally validated by the Department of Education until March 2019. Statistical neighbour comparisons and pupil progress data are not yet available.

1.2 A new grading system was introduced at Key Stage 4 in 2017 for English and maths and this year most subjects (including science subjects, history, geography, the common modern languages, art and design and music) have been marked using the new numbered grading system.

2. 2018 Provisional Attainment Results

2.1 Foundation Stage The percentage of children achieving a good level of development in East Sussex in 2018 is 76.5%. This is the same result as the previous year. It is also 4.9 percentage points higher than the provisional national average. The percentage point gap between children eligible for FSM achieving a good level of development and their peers is 13.1%. This is 1.1 percentage points narrower than in 2017. The national average percentage point gap for this cohort for 2018 is 17.9.

2.2 Phonics In 2018, 82.7% of pupils in East Sussex were working at the expected level in phonics at the end of Year 1. This is a 2.6 percentage point increase on 2017 and East Sussex is now 0.2 percentage points above the provisional national average. 70.0% of disadvantaged pupils in East Sussex were working at the expected level in phonics at the end of Year 1. This is a decrease of 5.2 percentage points compared to 2017. The 2018 national average for this cohort is 71.7%.

2.3 Key Stage 1

Reading: In 2018 76.9% of pupils were working at the expected standard in Reading which is 1.4 percentage points above the provisional national average but a decrease of 0.4 percentage points compared to the previous year. 27.4% of pupils were working at greater depth in reading which is 1.8 percentage points above the provisional national average but a decrease of 0.4 percentage points compared to the previous year. 61.5% of disadvantaged pupils were working at the expected standard in reading which is in line with the previous year (61.3%). 13.5% of disadvantaged pupils were working at greater depth in Reading which is a decrease of 1.1 percentage points compared to the previous year. The 2018 national averages for this cohort are Expected standard 62.2%, Greater Depth 13.9%

Writing: In 2018, 73.1% of pupils were working at the expected standard in Writing which is 3.2 percentage points above the national average and an increase of 2.2 percentage points compared to the previous year. 17.3% of pupils were working at greater depth in writing which is 1.4 percentage points above the provisional national average and the same result as the previous year. 56.7% of disadvantaged pupils were working at the expected standard in writing which is an increase of 2.5 percentage points compared to the previous year. 7.8% of disadvantaged pupils were working at greater depth within the expected standard in writing which is a decrease of 1.0 percentage points compared to the previous year. The 2018 national averages for this cohort are Expected Standard 55.1%, Greater Depth 7.5%

Maths: In 2018, 77.4% of pupils were working at the expected standard in Maths which is 1.3 percentage points above the provisional national average and an increase of 0.9 percentage points compared to the previous year. 22.7% of pupils were working at greater depth which is 0.9 percentage points above the provisional national average of 21.8% and an increase of 1.9 percentage points compared to the previous year. 61.8% of disadvantaged pupils were working at the expected standard in maths which is an increase of 0.7 percentage points compared to the previous year. 11.3% of disadvantaged pupils were working at greater depth within the expected standard in maths which is an increase of 1.2 percentage points compared to the previous year. The 2018 national averages for this cohort are Expected Standard 62.7%, Greater Depth 11.7%.

2.4 Key Stage 2

Reading/Writing/Maths Combined: 63.7% of pupils in East Sussex achieved the expected standard in R/W/M combined in 2018. This is an increase of 6.5 percentage points compared to 2017 but is 0.7 percentage points below the provisional national average. 7.3% of pupils were working at Greater Depth in R/W/M combined in 2018. This is an increase of 2.2 percentage points compared to 2017 but remains below the provisional national average of 9.8%. 49.1% of disadvantaged pupils achieved the expected standard in R/W/M combined, an increase of 8.0 percentage points, and 3.2% of disadvantaged pupils were working at Greater Depth in R/W/M combined in 2018, an increase of 1.2 percentage points compared to 2017. The 2018 national averages for this cohort are Expected Standard 50.2%, Greater Depth 4.3%.

Reading: 75.8% of pupils achieved the expected standard in reading in 2018. This is an increase of 4.6 percentage points compared to 2017 and is now above the provisional national average of 75.3%. 28.0% of pupils were working at Greater Depth in Reading in 2018. This is an increase of 3.7 percentage points compared to 2017 and is in line with the provisional national average of 28.1%. 63.8% of disadvantaged pupils achieved the expected standard in reading in 2018, an increase of 7.4 percentage points. 17.7% of disadvantaged pupils were working at Greater Depth in 2018, an increase of 3.8 percentage points compared to 2017. The 2018 national averages for this cohort are Expected Standard 63.8%, Greater Depth 17.5%.

Writing: 78.9% of pupils achieved the expected standard in writing in 2018. This is an increase of 3.5 percentage points compared to 2017 and is now 0.6 percentage points above the national average. 15.2% of pupils were working at Greater Depth in Writing in 2018. This is an increase of 4.5 percentage points compared to 2017 but remains below the provisional national average of 19.8%. 65.9% of disadvantaged pupils achieved the expected standard in writing in 2018, an increase of 4.2 percentage points. 7.7% of disadvantaged pupils were working at Greater Depth in writing in 2018, an increase of 3.0 percentage points compared to 2017. The 2018 national averages for this cohort are Expected Standard 67.2%, Greater Depth 10.9%.

Maths: 73.6% of pupils achieved the expected standard in maths in 2018. This is an increase of 3.8 percentage points compared to 2017 but remains below the national average of 75.6%. 19.6% of pupils were working at Greater Depth in Maths in 2018. This is an increase of 2.8 percentage points compared to 2017 but remains below the provisional national average of 23.6%. 59.8% of disadvantaged pupils achieved the expected standard in maths in 2018, an increase of 3.2 percentage points. 11.6% of disadvantaged pupils were working at Greater Depth in maths in 2018, an increase of 2.5 percentage points compared to 2017. The 2018 national averages for this cohort are Expected Standard 63.5%, Greater Depth 13.5%.

English Grammar, Punctuation and Spelling: 73.9% of pupils achieved the expected standard in EGPS in 2018. This is an increase of 2.4 percentage points compared to 2017 but remains below the provisional national average of 77.7%. 26.1% of pupils were working at Greater Depth in EGPS in 2018. This is an increase of 3.3 percentage points compared to 2017 but remains below the provisional national average of 34.4%. 59.8% of disadvantaged pupils achieved the expected standard in EGPS in 2018, an increase of 3.8 percentage points. 15.8% of disadvantaged pupils in East Sussex were working at Greater Depth in EGPS in 2018, an increase of 3 percentage points compared to 2017. The 2018 national averages for this cohort are Expected Standard 66.5%, Greater Depth 23.2%.

2.5 Key Stage 4

The provisional Attainment 8 Score for East Sussex in 2018 was 45.5, which is just above the 2017 figure of 45.3. However, the two figures are not comparable due to changes in examination gradings. 41.4% of East Sussex pupils achieved grades 9-5 in English and maths in 2018, which is 3% above the 2017 figure of 38.4%. 62.4% of East Sussex pupils achieved grades 9-4 in English and maths in 2018, which is 0.8 percentage points above the 2017 figure of 61.6%. 18.7% of pupils achieved grades 9-4 in all EBacc subjects, compared to 18.3% in the previous year. 13.2% of pupils achieved grades 9-5 in all EBacc subjects, compared to 15.4% in the previous year.